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		زمان:	

Note: Write all the answers on the answer sheet.

I. Vocabulary

A. Match the pictures with the following sentences. (1)



1. ( ) **2.** ( ) **3.** ( ) **4.** ( )

a. We have to take care of elderly people.

b. Try to avoid foods that contain a lot of fat.

c. An elementary language learner uses a bilingual dictionary.

d. My grandfather feeds the pigeons in the park every morning.

e. This monolingual dictionary has about 50, 000 entries.

B. Fill in the blanks with words given. There is one extra word. (1.5)

'compiled – compare – effectively - figure out - combination - appreciation - dedicated'

5. Dr. Gharib was regarded as a ……. Physician.
6. The first Persian dictionary was ……. around 1000 years ago.
7. If you know how to study more ----------, you'll be able to learn more.
8. I listened carefully, but I could not ……. What the teacher said.
9. On Mother's Day I give my mom a present to show my ----------.
10. The new style of painting seems like an unusual ……..of colors and lines.

C. Fill in the blanks with your own words. (1.5)



11. We have to speak louder, because she is …….. .
12. When she saw her test score, she …….. into tears.
13. What does IT …….. ? Information Technology
14. Dr. Gharib …….. no pain to cure sick people.
15. A book in which you record your thoughts or feelings or what has happened every day is ……
16. He is called Hafez, because he learned the Holy Quran by……. .

D. Choose the best answer. (1.5)

17. The rich man ……. a hospital and a school in the town where he was born.
a) created b) increased c) founded d) spared

18. To save your life, in times of emergency, you should . . . . actions as fast as you can .
a) put b) hold c) make d) take

19. Your parents have given you . . . . . support, for you should respect them.
a) unconditional b) unreal c)artificial d) natural

20. My friend --------- me for telling lie to her.
a) forgave b) hugged c) caught d) burst

21. Soda …… a lot of sugar that is very harmful for our body.
a) highlights b) figures c) expands d) contains

22. There was a _____ rain outside, so we decided to stay home all day long.
a) powerful b) difficult c) strong d) heavy

E. Odd one out. (1)



23. a) spelling b) adverb c) preposition d) adjective
24. a) useful b)helpful c)effective d)confusing
25. a)look up b)look after c)care for d) take care of
26. a)culture b)heritage c)custom d)decrease

F. Match the definitions with the words. (1)

_____A_____	_____B_____
27. To be grateful for ( )	a. jump into
28. To suddenly decide to do something. ( )	b. appreciate
29. A lack of success in doing something. ( )	c. arrange
30. Organize and put in order. ( )	d. failure
	e. deserve

II. Grammar

A. Choose the correct answer. (2)

31. Hassan never says a word, ----------?
a) won't he b) isn't he c) does he d) did he?

32. He is the type of guy ----------likes to spend his time wisely.
a) who b) whom c) whose d) which

33. A lot of books …… by my grandmother every year.
a) are read b.) is read c) was read d) were read

34. My father says that our vacation ---------- in Paris next summer.
a) will be spent b) will spend c) are spent d)spend

B. Write the correct tag questions. (0/5)

35. The children will come here soon, …….?

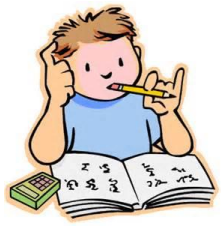
36. Hassan and his friend stayed at home yesterday, …….?

C. Use correct forms of the verbs in the parentheses. (1)

37. A: When will he sell his car? **B:** It …….. two days ago. (sell)

38. The old factory …….yet, has it? (repair)

D. Make active and passive sentences. (2)



39. didn't/ inform/ you/ us/ the results / about

Active: ……

Passive: …….

40. always / I / keep / in the fridge / the butter / .

Active: …….

Passive: ……

F. combine the following sentences with the words given. (1)

41. I saw the man. The man lives next door. **(who – which)**

…….

42. I found my book. I lost it yesterday. **(who – which)**

…….

III. Writing

A. combine the following sentences with the words given. (1)

43. I called her many times. She didn't answer the phone. **(and - or - but - so)**

44. You should wash the dishes. You should do your homework. **(and - or - but – so)**

B: Put the words in the correct order to make meaningful sentences. (2)

45. Maryam / swimming / likes / her sister / playing chess / but / prefers /, /.

…… .

46. it / the window / was / I / very / , / opened / hot / so / .

……

IV. Comprehension

A. Cloze passage

Fill in the blanks with the words from the list below. There is one extra word. (3)

'regarding - heritage – belonging – willing – role - brought up - generations'

Yet another important thing is our ……**47**…… and culture. We have much to learn from our parents ……**48**…….. our heritage, to be proud of our past. This heritage and history brings a sense of ……**49**…….. Most importantly, it brings us a sense of identity of our past and the responsibility to protect it for our future generations. What I can add at the end is the ……**50**……. of our parents' morals, values, and principles in our lives. Our elders have either learned, created or have been ……**51**……with a set of morals, values and principles in their lives. Our elders want the best for us and they are ……**52**……. to tell us what set of rules and guidelines have made them successful and peaceful.

B. Reading comprehension

Read the following passage and answer the questions as required. (4)

Human beings have been painting pictures for at least 30 thousand years. The earliest pictures were painted by people who wanted to catch and kill the animals. Perhaps the painters thought that their pictures would help **them** to catch these animals. Or perhaps human beings have always wanted to tell stories in pictures.

About 5,000 years ago the Egyptians and other people in the Near East began to use pictures as a kind of writing. They drew simple pictures or signs to show things and ideas, and also to show the sounds of their language. The signs these people need became a kind of alphabet.

The Egyptians used to record information and to tell stories by putting picture – writing and pictures together. When an important person died, scenes and stories from his life were painted on the walls of the pace where his dead body was put.

By the year 1,000 BC, people who lived in the area around the Mediterranean Sea had developed a simpler system of writing. The signs they used were very easy to write, and there were fewer of them than in Egyptian system. The Greeks developed this system and formed the letters of Greek alphabet. The Romans copied the idea, and the Roman alphabet is now used all over the world.

53. The best title for the passage could be …… .
a. how did ancient people catch and kill animals
b. how did people show their thoughts in written form
c. story of an important dead person on walls
d. what did people who lived in Mediterranean Sea do



54. The word **"them"** in line 3 refers to …… .
a. stories **b.** animals **c.** pictures **d.** painters

55. How did Egyptians refer to names of things in written form?
a. by drawing simple pictures **b.** by telling stories
c. by painting stories on walls **d.** by showing language sounds

56. The alphabet that was used by …… is now used all over the world.
a. the people of Mediterranean **b.** the Egyptians
c. the Romans **d.** the Greeks

57. The Egyptians invented a picture alphabet 5,000 years ago. **a.** True **b.** False
58. Pictures were useful for catching or killing animals. **a.** True **b.** False
59. Human beings have used painting just for entertainment. **a.** True **b.** False
60. People developed a system of writing about 2 centuries ago. **a.** True **b.** False

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"Now answer one of the following questions for an extra score"

1. Generate questions from reading with the following question starters and then answer them.

A. What ……?
……

B. Where ……...?
……

2. Attack these words to figure out their meanings and write the meaning in Persian. Try to write down other words related to them.

A. unsystematically: ……
B. incomprehensible: ……

نمره به عدد: **نمره به حروف:**

موفق و پیروز باشید.